

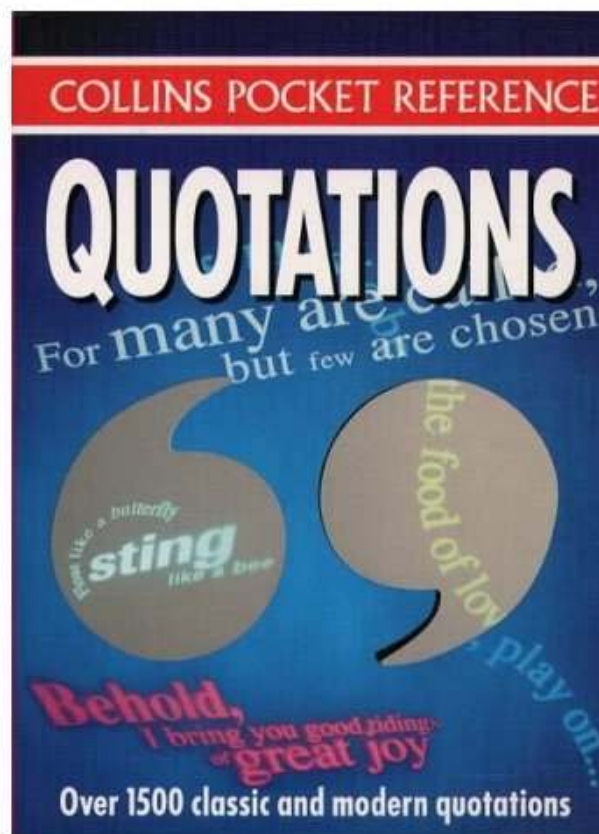
Second conditional quotations

Preparation

- Make a photocopy of the handout (**Incomplete quotations**) for each student. Photocopy the two sides onto a single A4 sheet.
- Make a single copy of the **Quotation endings** sheet and cut it up as shown.

Procedure

1. Get your learners into the mood for quotations by showing them the cover of a quotations book or a website such as quotationspage.com or quotationsbook.com).



2. Give out copies of the handout (**Incomplete quotations**). Have your students attempt to complete the quotations in any way they like **in their own language**. While they do this, stick the 8 real quotation endings randomly around the classroom walls.
3. Get your students to go around the classroom and match the incomplete quotations with the real endings which they should write on their sheets.

For more free lesson plans, go to: www.jamiekeddie.com

4. Go over the correct answers (see below), discuss meaning of the quotations and drill pronunciation of the target language.

“If men could get pregnant, abortion would be a sacrament.”

Florynce Kennedy

“If everyone on earth just stopped breathing for an hour, the greenhouse effect would no longer be a problem.”

Jerry Adler

“If God did not exist, it would be necessary to invent him.”

Voltaire

“If there were no bad people, there would be no good lawyers.”

Charles Dickens

“If I had no sense of humour, I would long ago have committed suicide.”

Muhatma Ghandi

“If women didn’t exist, all the money in the world would have no meaning.”

Aristotle Onassis

“If God lived on earth, people would break his windows.”

Jewish proverb

“If life was fair, Elvis would be alive and all the impersonators would be dead.”

Jimmy Carson

5. Allow everyone to translate their own ideas from step 2 into English, using the language of the quotations as a guide.
6. Let everyone share and compare their ideas. You could make a note of the best ones to put up on the classroom walls.
7. If possible, for homework, get everyone to send you an email containing their own 8 sentences. This way you can make sure that they have understood the language point in question (i.e. the so-called second conditional).

As an additional homework task, have students find out about the people behind the quotations.

(Source of quotations: www.quotationsbook.com)



Incomplete quotations

- “If men could get pregnant, ...

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- “If everyone on earth just stopped breathing for an hour, ...

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- “If God did not exist, ...

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- “If there were no bad people, ...

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- “If I had no sense of humour, ...

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- “If women didn’t exist, ...

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- “If God lived on earth, ...

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- “If life was fair, ...

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Quotation endings

... Elvis would be alive and all the impersonators would be dead.”

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