

Grammar flashcards 1

For this activity, you will have to select a number of sentences that you want your students to draw (between 8 and 12 would be a good number). The following examples were chosen randomly from a well-known learner grammar book:

- *The cat will scratch you if you pull its tail.*
- *I go to church on Sundays.*
- *He is going to be a dentist when he grows up.*
- *Her little girls are always prettily dressed.*
- *My dog barks a lot but he isn't barking at the moment.*
- *He looked suspiciously at everyone that got off the plane.*
- *Thank you so much for the binoculars. I've been wanting a pair for ages.*



Procedure

1. Dictate the sentences to your learners.
2. Allow everyone to compare their sentences with each other and make sure they have written them correctly.
3. Ask for someone to volunteer to draw the first sentence and give out a scrap piece of paper onto which this student should create his or her work of art. Do the same for all the other sentences.

(NB For small classes, students will have to draw more than one picture. For big classes, not everyone will have to draw.)

4. Once everyone has finished, put the drawings up on the walls around the classroom and label them with post-it notes.
5. Get your students to go around the gallery with their dictated sentences. Their task is to correlate the sentences with the pictures on the walls.



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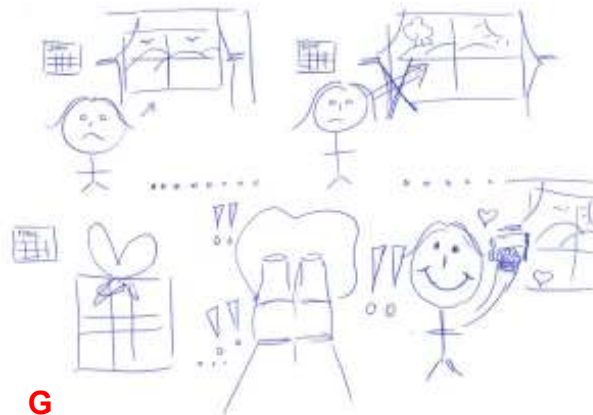


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5. Let everyone share and compare their answers.
6. Use the flashcards to drill the language.
7. Let everyone choose a picture and write a short story around it.
8. Keep the flash cards for games and revision at later dates.



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